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| Name: First Grade | | Grading Quarter: 2 | Week Beginning: 11/13/23 |
| School Year: 2023-24 | | Subject: ELA Unit 4 Lesson 2 | |
| Monday | Notes: Day 1 | <p>Objective:</p> <ul style="list-style-type: none"> segment initial consonant sounds. blend, spell, and read words that contain the schwa sound. build fluency by reading <i>Decodable 54</i> <p>Lesson Overview: Instructional Routines <u>Skills Practice 1, pages 153-154</u> <u>Core Decodable 54: The Children Get a Rabbit</u> <u>Watching the Moon - summarizing</u> Writing instructions</p> | <p>Academic Standards:</p> <p>RF.1.3g Recognize and read grade level appropriate words RF.1.2c Locate and pronounce initial, medial vowel and final sounds in spoken single syllable words RF.1.3b Decode regularly spelled one syllable words RF.1.3d Use knowledge that every syllable must have a vowel sound to obtain the number of syllables, Rf.1.3e Decode two-syllable words following basic patterns by breaking the word into syllables L.1.2d Use conventional spelling for words with common spelling patterns and for frequently occurring irregular words. L.1.2e Spell untaught words phonetically drawing on phonemic awareness and spelling conventions, RF.1.4a read on-level text with purpose and understanding RF.1.1a Recognize the distinguishing features of a sentence (e.g. first word capitalization, ending punctuation) Other standards: <u>SL.1.1aRI.1.5RI.1.7SL.1.2RI.1.6RI.1.1SL.1.1bSL.1.1cL.1.4aL.1.5cL.1.6</u></p> |
| | Notes: Day 2 | <p>Objective:</p> <ul style="list-style-type: none"> generate words that contain /ăl/. blend, spell, and read words that contain spelled –al, -el, -il, and -le. build fluency by reading <i>Decodable 55.</i> <p>Lesson Overview: Sound and Instructional Routines <u>Skills Practice 1, pages 157-158</u> <u>Core Decodable 55: Pump and Pedal</u> <u>Reread – Watching the Moon - sequence</u> <u>Writing instructions</u></p> | <p>Academic Standards:</p> <p>SEE MONDAY</p> |
| Tuesday | | | |

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| Wednesday | <p>Notes:</p> <p>Day 3</p> | <p>Objective:</p> <ul style="list-style-type: none"> blend single-syllable words. generate words that contain /nk/. blend, spell, and read words that contain /nk/ spelled nk. build fluency by reading Decodable 56. <p>Lesson Overview:</p> <p>Instructional Routines 1-6</p> <p><u>Skills Practice 1, pages 159-160</u></p> <p><u>Core Decodable 56: In the Tank</u></p> <p><u>Ben's Bright Idea – clarifying and predicting</u></p> <p><u>Writing instructions</u></p> <p><u>Imperative sentences</u></p> | <p>Academic Standards:</p> <p>See MONDAY</p> |
| Thursday | <p>Notes:</p> <p>Day 4</p> | <p>Objective:</p> <ul style="list-style-type: none"> generate words that contain /kw/. blend, spell, and read words that contain /kw/ spelled qu. build fluency by reading Decodable 57. <p>Lesson Overview:</p> <p>Instructional Routines</p> <p><u>Skills Practice 1, pages 161-162</u></p> <p><u>Core Decodable 57: Quick Quin</u></p> <p><u>Unit 4, eActivity: Lesson 2,</u></p> <p><u>Foundational Skills, High-Frequency Words</u></p> <p><u>U4 eGame: Lesson 2, Foundational Skills</u></p> <p><u>Reread – Ben's Bright Idea – setting, plot, cause and effect</u></p> <p><u>Writing – instructions – rearranging sentences</u></p> <p><u>Imperative sentences</u></p> | <p>Academic Standards:</p> <p>See Monday</p> |

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| Friday | <p>Notes:</p> <p>Day 5</p> | <p>Objective:</p> <ul style="list-style-type: none"> • segment final consonant sounds. • blend, spell, and read words that contain schwa, /ə/, /nk/ spelled nk, and /kw/ spelled qu. • build fluency by reading Decodable 58. <p><u>Lesson Overview:</u></p> <p><u>Instructional Routine 10: Closed Syllables</u></p> <p><u>Skills Practice 1, pages 165-166</u></p> <p><u>Core Decodable 58: King Frank</u></p> <p><u>Lesson and Unit Assessment 1, pages 94-95</u></p> <p><u>Lesson and Unit Assessment 1, pages T94-95</u></p> | <p>Academic Standards:</p> <p>SEE MONDAY</p> |
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